



Webinar Registration Form

How Faculty Can Recognize & Respond To Mental Health Issues In The Classroom Tuesday, October 22 ~ 1:00-2:30pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Rest assured, your campus has a significant number of students who are dealing with emotional and mental issues. Today's college students are entering our institutions with a vast array of emotional and mental health challenges. An increasing percentage of the college student population has been diagnosed with emotional and mental health disorders, and a large proportion is taking medications for their conditions. Although still somewhat rare, episodes of students engaging in inappropriate and counterproductive behaviors in the classroom are on the rise. When students do engage in disruptive behaviors due to underlying emotional and mental disorders, many faculty are ill-equipped to respond effectively.

A student who is experiencing severe stress is much more likely to engage in dangerous, even deadly behaviors, which adversely affects the institution in a myriad of ways. No one wants their school to be the site of the next student tragedy. The reality is most institutions already offer an extensive array of mental health resources. Faculty are typically on the front lines when it comes to dealing with students who could benefit from these services. Their initial interaction with a distressed student can make all the difference.

Join your colleagues from around the country as we discuss the extent of the problem, the implications for everyone who works in higher education, and what faculty can do (both immediately and in the long-term) to better meet the needs of college students suffering from emotional and mental health challenges who exhibit inappropriate behaviors in the classroom. Specifically, you will learn what you can do to help these students overcome these moments and go on to achieve their educational and life goals.

Objectives:

- Recognize students who are experiencing mental and emotional distress
- Intervene effectively with students who are exhibiting symptoms of emotional and mental illness
- Take appropriate action in situations where the student is at risk for harm to themselves or others
- De-escalate situations that have the potential to become detrimental or violent
- Maintain the integrity of the classroom environment for the other students present
- Make effective referrals for students who need additional assistance

Who Should Attend?

- Full-time College Faculty, Adjuncts and Instructors (at all levels)
- Provosts, Deans, Department Heads and other Academic Administrators
- Student Conduct professionals
- Judicial Affairs professionals
- College Counselors and Therapists
- Any educator interested in learning more about mental health issues in the classroom



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Speaker(s)



"College is stressful even for healthy individuals. Those who are susceptible to anxiety, depression, substance abuse, or other conditions often find university life too difficult to manage. When things reach a crisis, students tend to shut down or engage in counterproductive, even violent behavior. Money, time, and resources are wasted. Safety and security are compromised. Dreams are cut short. But this doesn't need to be the case. How faculty respond in these situations can make all the difference."

Dr. Aaron W. Hughey is a Professor in the Department of Counseling and Student Affairs at Western Kentucky University, where he oversees the graduate degree program in Student Affairs in Higher Education. Before joining the faculty in 1991, he spent 10 years in progressive administrative positions, including five years as the Associate Director of University Housing at WKU. He was also head of the department of Counseling and Student Affairs for five years before returning to the faculty full-time in 2008. Dr. Hughey has degrees from the University of Tennessee at Martin, the University of Tennessee at Knoxville, Western Kentucky University, and Northern Illinois University. He has authored (or co-authored) over 60 refereed publications on a wide range of issues including leadership and student development, standardized testing, diversity, legal issues (including compliance), technology, and educational administration. He regularly presents at national and international conferences and consults extensively with companies and schools. He also provides training and professional development programs on a variety of topics centered on student success; successful academic advising with various populations is one of his specialties.

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.